

**Program Specific Fidelity Checklist #2**  
**Time of Observation: Opening/Middle/Closing**

Teacher \_\_\_\_\_

Date \_\_\_\_\_

N/A  
 (Not Applicable.  
 Not anticipated  
 to occur)

N/O  
 (Not Observed.  
 Did not occur when  
 anticipated)

O  
 (Occurs, but not every  
 time anticipated)

C  
 (Occurs every time  
 anticipated)

Focus Area	Coding Descriptors	Level of Performance				Comments
		C	O	N/O	N/A	
Script adherence	• Follows procedures outlined in the lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	• Follows wording in the lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	• Uses appropriate pacing to complete the lesson within the time frame	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Use of modeling	• Demonstrates each new task/skill (model)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	• Breaks the task down step-by-step	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	• Completes the task with the students before they are asked to complete it alone (lead)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	• Limits language to demonstration of the skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	