

Program Specific Fidelity Checklist #3
Time of Observation: Opening/Middle/Closing

Teacher _____

Date _____

N/A
 (Not Applicable.
 Not anticipated
 to occur)

N/O
 (Not Observed.
 Did not occur when
 anticipated)

O
 (Occurs, but not every
 time anticipated)

C
 (Occurs every time
 anticipated)

Focus Area	Coding Descriptors	Level of Performance				Comments
		C	O	N/O	N/A	
Opportunities for students to respond	<ul style="list-style-type: none"> Provides more than 1 opportunity for each student to respond/practice each new skill Provides opportunities for practice after each step of instruction Provides opportunity for choral/group responding Provides opportunity for individual student responding Provides more opportunities for students struggling the most Provides individual opportunities to respond in an unpredictable order 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Feedback	<ul style="list-style-type: none"> Provide affirmations for correct responses Each instance of student error is corrected immediately Uses systematic correction procedure that include a teacher model and at least 3 opportunities for the students to practice the skill/task correctly Limits language of corrective feedback to the task Ensures student mastery before moving on Teachers provide 4 positive responses to 1 negative response 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	