Program Specific Fidelity Checklist #1

Teacher_____   Time of Observation: Opening/Middle/Closing   Date_____

C	O	N/O	N/A
(Occurs every time anticipated)	(Occurs, but not every time anticipated)	(Not Observed. Did not occur when anticipated)	(Not Applicable. Not anticipated to occur)

Focus Area	Coding Descriptors	Level of Performance				Comments
		C	O	N/O	N/A	
Physical arrangement for instruction/intervention	• All students are oriented toward the teacher • All students can see the necessary materials • Lowest performer seated closest to the teacher • Teacher maintains close proximity to students	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	
Instructional grouping practices	• Group size is between 1-5 students • Students with the highest needs are in the smallest groups (1-3 students) • Data are used to group students with like skill needs • Groups are flexible based on examination of student data	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	
Student engagement	• Gains student attention as soon as the group is seated • Initiates instruction as soon as group is seated • Pace of lesson is brisk enough to maintain student attention • Transitions quickly between tasks • Intervenes with off-task students to maintain focus • Maintains a ratio of 3:1 for attending to appropriate vs. inappropriate behaviors	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐	